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as a Textbook for Class Three from the academic year 2013



Writers

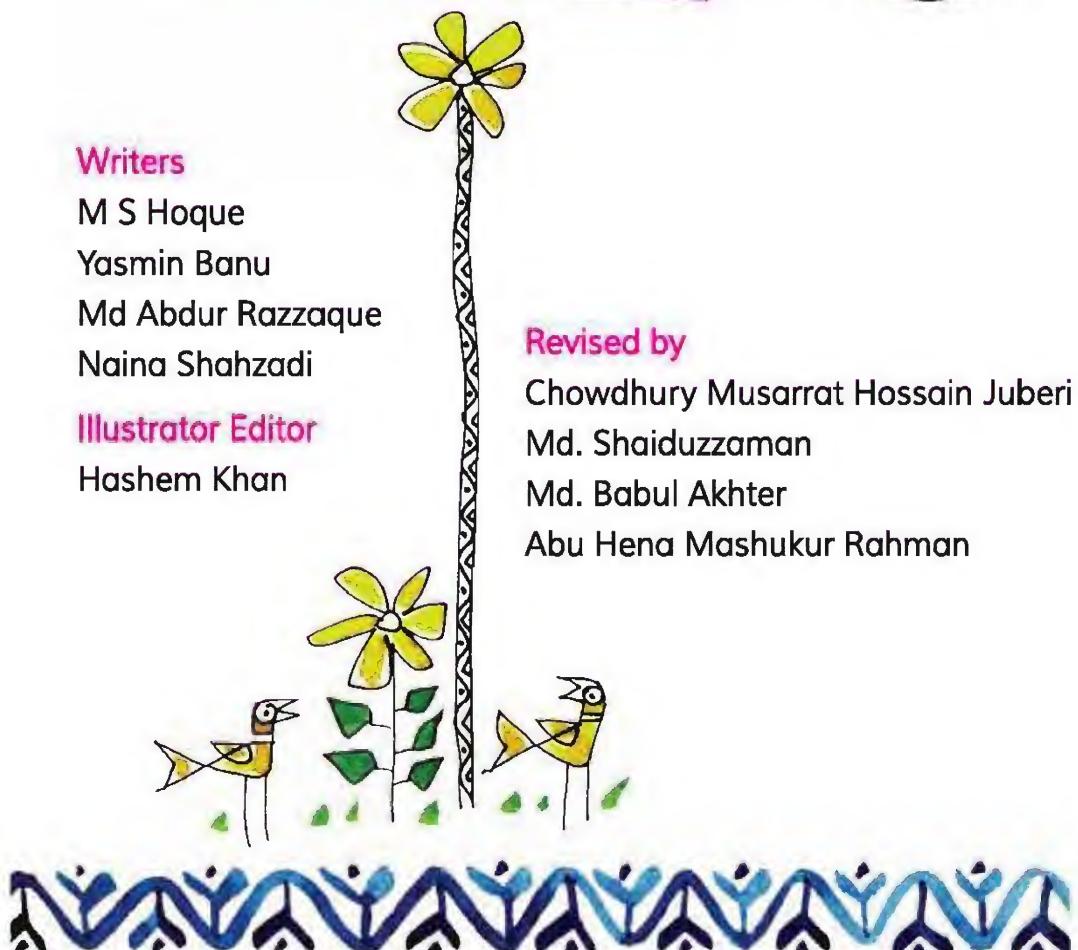
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প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়ের অধীন তৃতীয় প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচির আওতায়
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার কর্তৃক বিনামূল্যে বিতরণের জন্য

Printed by:

Preface

The Primary Curriculum has been revised in the light of the National Education Policy 2010 which emphasizes learning English as an international language for communicating locally and globally. The 'English for Today' textbooks have been developed to help students attain competencies in all four language skills in English through meaningful and enjoyable activities. Emphasis has been given to listening and speaking skills as the foundation on which to develop reading and writing skills. Topics and themes have been selected in a way that would not only help students address the needs of real-life situations, but would also inculcate human values in them as well as broaden their mental horizon. Grammar points and planned activities to develop students' competence in all four language skills have been presented within contexts in a systematic and graded way.

The 'English for Today' textbook is accompanied by a Teacher's Edition. However, we are aware that to conduct teaching and learning of English most effectively and fruitfully, particularly at the primary stage the textbook needs to be complemented with audio-visual materials. We sincerely hope to do so in the near future.

Curriculum development is a continuous process. Textbook is developed based on curriculum. To make the young learners interested, enthusiastic and dedicated, Bangladesh Awami League Government under the dynamic leadership of the Honourable Prime Minister Sheikh Hasina has taken initiatives to change the textbooks into four colours, and make interesting, sustainable and distributed free of cost since 2009. The distribution of textbooks for all Students of Pre-primary, Primary, Secondary, Ibtediae, Dhakil, Dhakhil Vocational and S.S.C Vocational level have been taken free of cost across the country which is a historical initiative of the present government. In this continuation, NCTB has developed and printed textbooks with quality papers and four colours illustration according to revised curriculum within a short time in this year as well.

It is to be mentioned here that this textbook was tried out during the school calendar year of 2013 in 32 Government primary schools in different locations throughout the country to ensure its appropriateness to the students. The contents and the illustrations have been refined based on the feedback of the try-out and on critical review. I offer my sincere thanks to all concerned in this complex and significant process.

I also sincerely thank all who have been involved with the production and publication of this textbook.

Professor Narayan Chandra Saha

Chairman

National Curriculum and Textbook Board, Bangladesh

নির্দেশনা

আমাদের শিক্ষা-ব্যবস্থায় প্রাথমিক স্তর থেকেই বিদ্যালয়ে ইংরেজি শেখানো বাধ্যতামূলক করা হয়েছে যেন ছোটবেলা থেকেই শিক্ষার্থীরা শ্রেণিকক্ষে ইংরেজি ভাষা চর্চার মাধ্যমে ক্রমান্বয়ে ওই ভাষার চারটি দক্ষতা অর্থাৎ শুনতে, বলতে, পড়তে ও লিখতে পারে। এর ফলে শিক্ষার্থীরা ভবিষ্যতে বিশ্বায়নের এই যুগে বিভিন্ন পরিস্থিতিতে সহজ ও স্বাভাবিকভাবে ইংরেজি ভাষা ব্যবহার করে অপরের সঙ্গে তাব বিনিময় করতে সক্ষম হবে।

আমাদের মনে রাখতে হবে শিক্ষার্থীরা সেই ভাষাটিই আয়ত্ত করতে সক্ষম হবে যে ভাষা তারা সবসময় তাদের চারপাশে শোনে। তাই ইংরেজি ভাষা শিখতে হলে একজন শিক্ষার্থীর জন্য প্রচুর ইংরেজি শোনা আবশ্যিক। একজন শিক্ষকই পারেন শ্রেণিকক্ষে শিক্ষার্থীদের জন্য এই সুযোগ করে দিতে।

শিক্ষক প্রতিদিনের প্রয়োজনীয় কিছু অভিব্যক্তি যেমন greetings, farewells, commands and instructions ইত্যাদির ব্যবহার ইংরেজি ভাষায় শ্রেণিকক্ষে নিয়মিত সম্পর্ক করবেন এবং তার মাধ্যমে শিক্ষার্থীদের সেই সব ইংরেজি শোনা ও বলার চর্চার সুযোগ করে দেবেন।

পাঠ্যপুস্তকের ছাড়া, কবিতা, গল্প, কথপোকথন ও অন্যান্য বেশির ভাগ বিষয়বস্তুই শিক্ষক প্রথমে জোরে স্পষ্ট ও শুন্দি উচ্চারণে এবং কর্তৃপক্ষের সঠিক উঠানামা (intonation) ব্যবহার করে পড়ে শোনাবেন। শিক্ষার্থীরা তা অনুসরণ করে বলার মাধ্যমে উল্লিখিত বিষয়গুলো আয়ত্ত করতে পারবে।

English For Today পাঠ্যপুস্তকের পাঠ্যভিত্তিক শিখন-শেখানো কার্যাবলি শ্রেণিকক্ষে কার্যকর করার সময় শিক্ষার্থীরা যেন পরম্পরার বিভিন্নভাবে interact করতে পারে, শিক্ষক তা অবশ্যই নিশ্চিত করবেন। এই উদ্দেশ্যে শিক্ষক শিক্ষার্থীদের দিয়ে pairwork, groupwork, chain drill, role play ইত্যাদি করাবেন।

অনেক সময় শিক্ষকের মনে অশ্ব জাগে যে ক্লাসে কতখানি বাংলা ব্যবহার করা যাবে। শিক্ষকদের মনে রাখা প্রয়োজন, তিনি শ্রেণিকক্ষে যতবেশি ইংরেজি বলবেন, শিক্ষার্থীরা ততবেশি ইংরেজি শুনবে ও তা আয়ত্ত করতে সক্ষম হবে। তবে অনেক সময় দেখা যায় যে, শিক্ষকের ইংরেজিতে বলা নির্দেশনা শিক্ষার্থীরা বুঝতে পারছে না। তখন শিক্ষক একবার বাংলায় পরিকারভাবে বুঝিয়ে দেবেন এবং সঙ্গে সঙ্গে একই নির্দেশনা অবশ্যই ইংরেজিতে পুনরাবৃত্তি করবেন। এর ফলে বাংলায় যা বলা হলো তা ইংরেজিতে যে ওইভাবে বলা যায়, শিক্ষার্থীরা তা নিজের অজান্তেই বুঝতে শিখবে।

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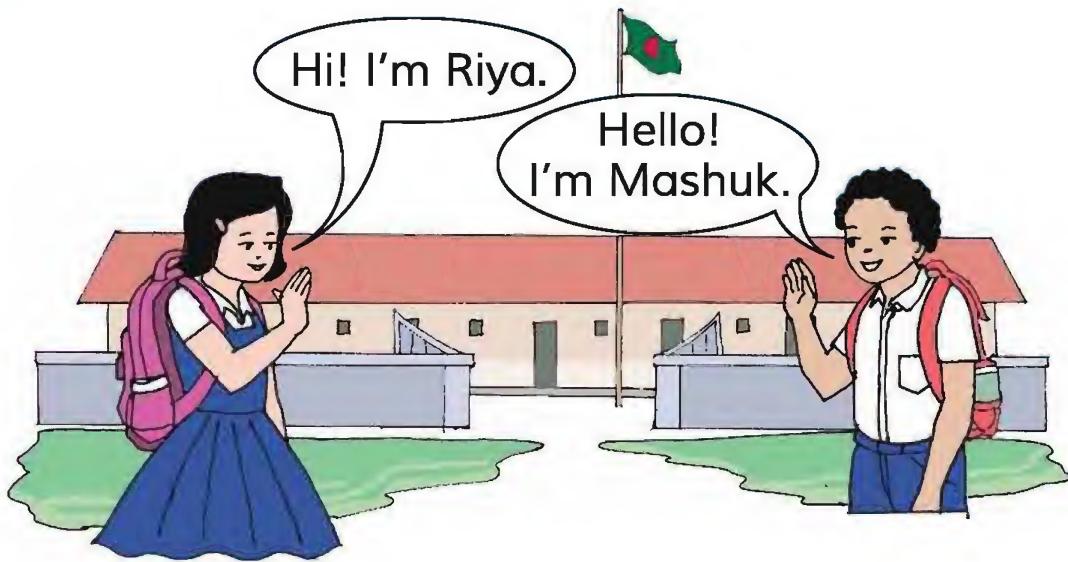
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A. Listen and say.



B. Listen and say.



C. Pairwork. Introduce yourself.

**A. Read.**

Hello! I'm Riya Islam.
I'm 8 years old. I'm a
student. I'm in Class 3 at
Rajbari Primary School.

B. Read the sentences. Write T for True or F for False.

1 The girl's name is Rima. _____

2 She is 9 years old. _____

3 She is a student. _____

4 She is in Class 2. _____

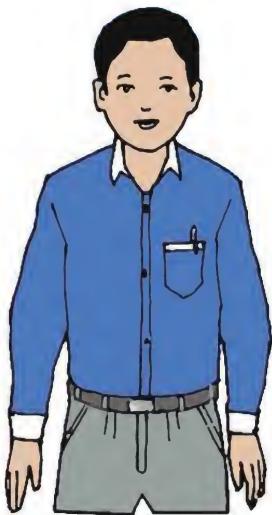
5 She is at Mirpur Primary School. _____

C. Which sentences in Activity B are False? Say sentences that are true.

The girl's name isn't Rima.
Her name is Riya.



A. Read.



This is Mahbub Alam.
He's 30 years old. He's an
English teacher. He works
in a primary school in
Narail.

B. Complete the table with Mahbub's information.

Name :
Age :
Job :
Work place :

C. Pairwork. Ask and answer the questions. Look at the information in Activity A.

- 1 What is the Person's name?
- 2 How old is he?
- 3 What does he do?
- 4 Where does he work?



- A. Think about a person you know. Draw a picture of the person. Complete the table.

--

Name :

Age :

Job :

Work place :

- B. Complete the sentences with the information from Activity A. Underline He or She.

This is _____.

He / She is _____ years old.

He / She is _____.

He / She works _____.

- C. Groupwork. Read your sentences from Activity B.



Dialogue: Keya, Riya and Mashuk

Lessons I-3

A. Listen and say.



B. Listen and say.



Mashuk : Hello! Keya. I'm Mashuk. Where are you from?

Keya : I'm from Khulna. And you?

Mashuk : I'm from Sylhet, and so is Riya.

C. Pairwork. Talk about where you are from.



A. Listen and say.



Where do you live?

I live near
the school.

B. Listen and say.



Would you
like to come
to my house?

I'd like that.
Thank you.

Sorry,
but I can't.

C. Act the dialogue. Invite a partner to do something.

Would you like to
play with me?

Yes, I'd like that.
Thank you.

Sorry, but I can't.



Numbers

Lessons 1-3

A. Say, count and write the numbers.

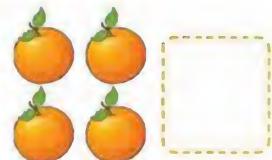
1

2

3

4

5



B. Say, trace and write.

1

2

3

4

5

one

two

three

four

five

C. Write the missing number or word.

1

3

5

_____ two three _____ _____



A. Look and say. Trace in the air.

a a b b c c d d

B. Trace and write.

a aa b bb

c cc d dd

C. Look and say. Trace. Write the missing letters.



ant



ball



cat



dog

nt ll t og



Commands and instructions: inside the classroom

Lessons 1-3

A. Listen and say.



board



duster



chalk

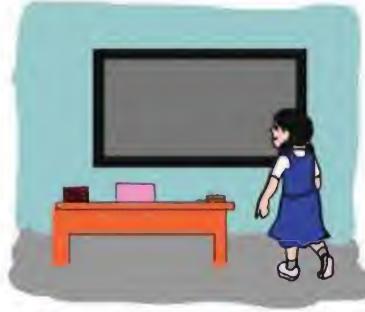


flag

B. Listen and say.



Take the chalk.



Go to the board.



Clean the board
with the duster.



Draw our flag.

C. Listen and do.

**A. Listen and do.**

Stand up.
Raise your hand.



Stand up.
Touch your ear.

B. Listen and say.

Exercise.



Eat fruit.



Drink water.



Go to sleep early.

C. Look at the pictures. Write the commands.

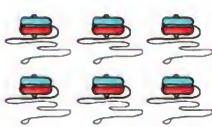
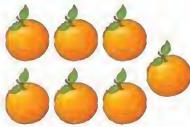
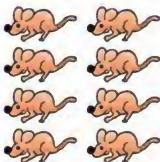


Numbers

Lessons 1-3

A. Say, count and write the numbers.

6 7 8 9 10



B. Say, trace and write.

6 7 8 9 10

six seven eight nine ten

C. Write the matching number or word.

6 six

7

 eight

9

 ten



A. Look and say. Trace in the air.

e e f f g g h h

B. Trace and write.

e ee

f ff

g gg

h hh

C. Look and say. Trace. Write the missing letters.



ear



fish



goat



hand

r i sh o t n



Commands and instructions Lessons I-2

A. Listen and say.



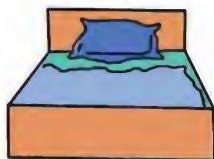
B. Look and say.



Commands and instructions Lessons 3-5



A. Listen and say.



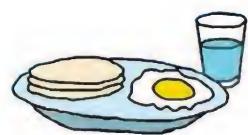
bed



shower



uniform



breakfast

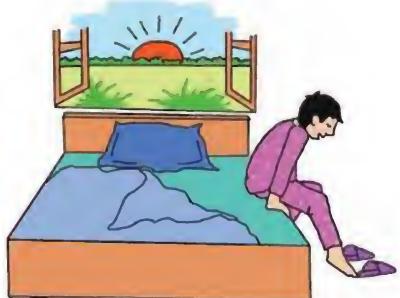
B. Listen and say.



Put on your uniform.



Take a shower.



Get out of bed.



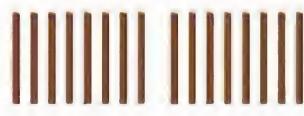
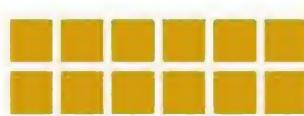
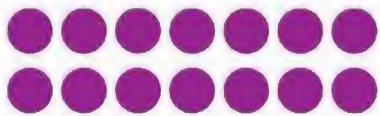
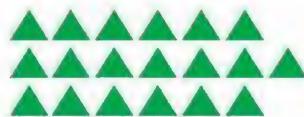
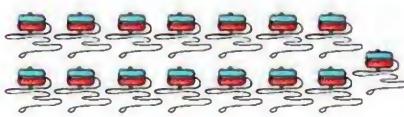
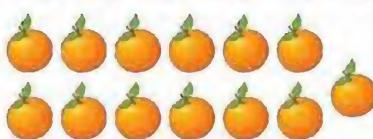
Eat your breakfast.

C. Pairwork. Look at the pictures in Activity B. Say the commands in order.



A. Say, count and write the numbers.

11 12 13 14 15 16 17 18 19 20



B. Write the missing numbers.

13 15 17

20 18 12

11 15 19

 17 16 15



A. Look and say. Trace in the air.

i i j j k k l l

B. Trace and write.

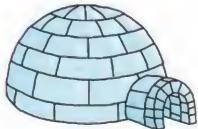
i i

j j

k k

l l

C. Look and say. Trace. Write the missing letters.



igloo



jar



kite



lion

oo

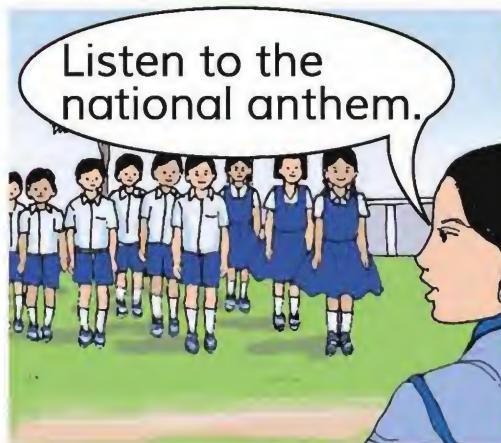
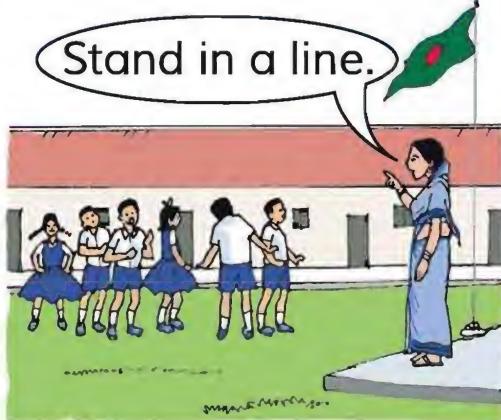
r

t

on



A. Listen and say.



B. Read the sentences. Put them in order from 1 to 4.

___ Sing the song.

___ Stand in a line.

___ Listen to the national anthem.

___ Please don't talk.

C. Groupwork. Act.



A. Listen and say.



B. Read and act.

Take a shower.

Sing the national anthem.

Get out of bed.

Put on your uniform.

Clean the board.

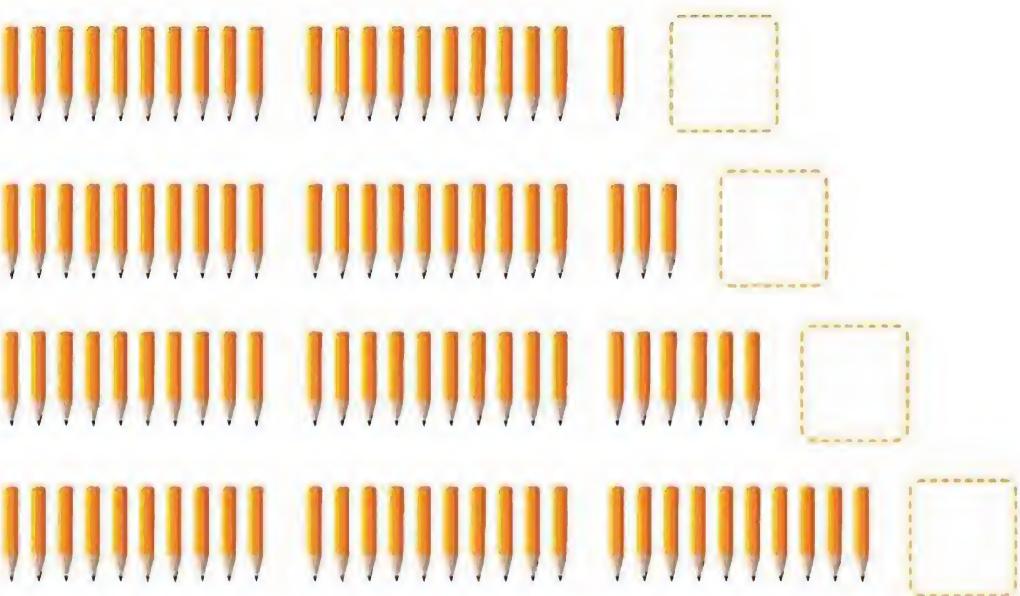
Write on the board.

C. Groupwork. Which sentences from Activity B do you do at school? Which do you do at home?



A. Say, count and write the numbers.

21 22 23 24 25 26 27 28
29 30



B. Write the next number.

21 _____ 24 _____ 28 _____

29 _____ 22 _____ 20 _____

26 _____ 23 _____ 27 _____



A. Look and say. Trace in the air.

m m n m o o p p

B. Trace and write.

m mm

n nn

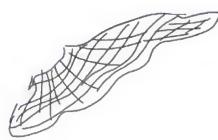
o oo

p pp

C. Look and say. Trace. Write the missing letters.



mat



net



orange



pot

t

t

r

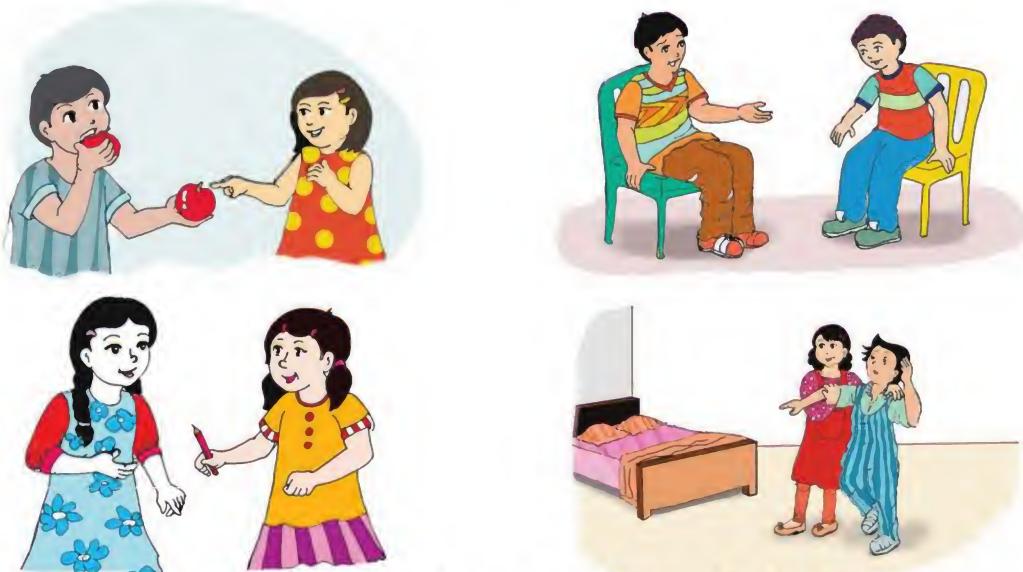
t



A. Look, listen and say.



B. Look and say. Use Can.



C. Pairwork. Act the dialogues from Activity B.



A. Look, listen and say.



B. Look and say. Use Can or Could.



.....I have a mango, please?

.....you close the door, please?



.....you clean the board, please?

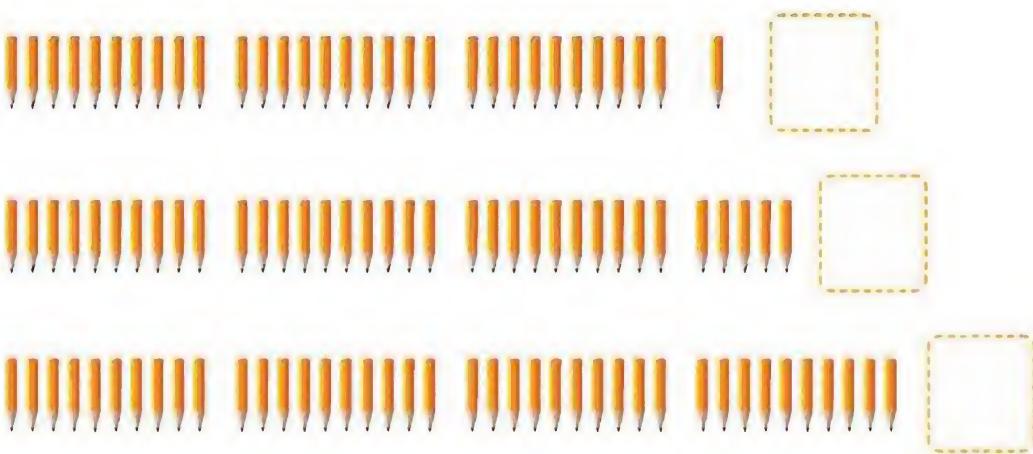
.....you give me my uniform,
please?

C. Pairwork. Act the dialogues from Activity B.



A. Say, count and write the numbers.

31 32 33 34 35 36 37 38
39 40



B. Write the missing numbers.

31 _____ 33 _____ 35

36 37 _____ 40

40 _____ 38 _____ 36

_____ 34 _____ 32 _____



A. Look and say. Trace in the air.

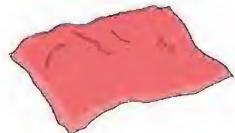
q q r r s s t t

B. Trace and write.

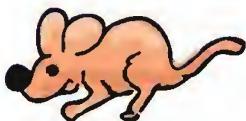
q q q q r r r r

s s s s t t t t

C. Look and say. Trace. Write the missing letters.



quilt



rat



sun



tiger

u

u



A. Look, listen and say.



pan



pen



man



men

B. Look and say. Circle the sound in the middle of the word.



a e



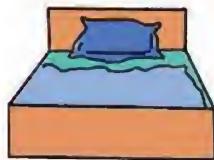
a e



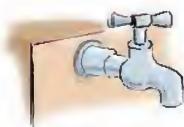
a e



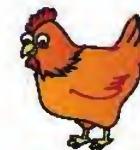
a e



a e



a e



a e



a e

C. Write the words that have the same sound in the middle of the word from Activity B.

hand

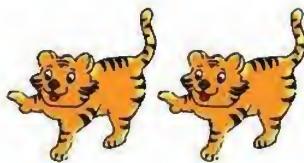
bed



A. Look, listen and say.



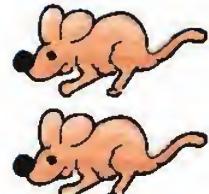
tiger



tigers

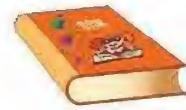


rat



rats

B. Look and say. Are the ending sounds the same? Circle Yes or No.



Yes No

Yes No



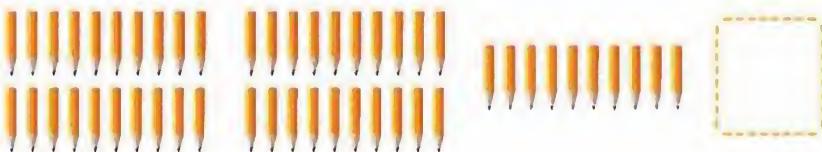
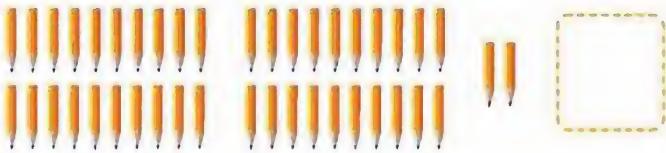
Yes No

Yes No



A. Say, count and write the numbers.

41 42 43 44 45 46 47 48
49 50



B. Write the number before each of the numbers.

_____ 42

_____ 49

_____ 44

_____ 41

_____ 50

_____ 48

_____ 46

_____ 47

_____ 43



A. Look and say. Trace in the air.

u m

v n

w m

B. Trace and write.

u m

u m

w m

C. Look and say. Trace and write.



umbrella



vase



window



Names of the days

Lessons 1-3

A. Listen and say.

JANUARY 2017						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Saturday
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday



B. Rhyme. Listen and say.

Saturday, Sunday

Monday, Tuesday

Wednesday, Thursday

Friday.

Raise your hand if you know the day.

C. Ask and answer.

What day is it today?

What day is tomorrow?

What day was yesterday?



A. Listen and say.

CALENDAR 2017

January

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2		
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September

Sat	Sun	Mon	Tue	Wed	Thu	Fri
30		1				
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

October

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December

Sat	Sun	Mon	Tue	Wed	Thu	Fri
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

B. Ask and answer.

What month is it now?

What day is it today?

C. Write the day.

Today is _____.

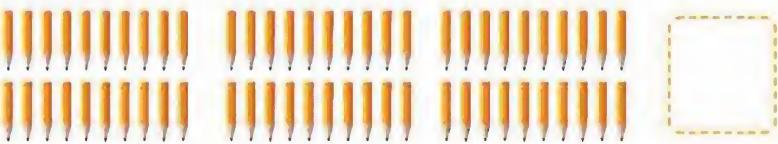
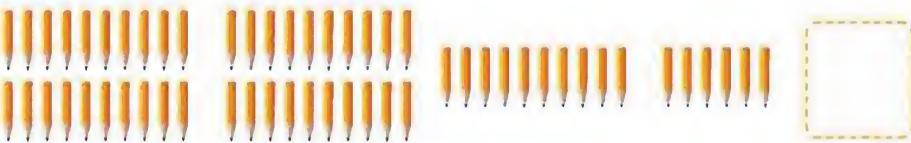
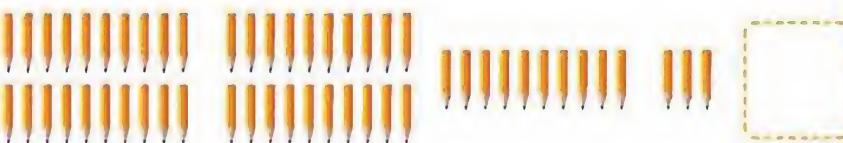
The day after Monday is _____.



A. Say, count and write the numbers.

51 52 53 54 55 56 57 58

59 60



B. Write the missing numbers.

51 52 _____ 54 _____

_____ 57 _____ 59 _____

60 _____ 58 _____ 56

55 _____ 53 _____



A. Look and say. Trace in the air.

x x

y y

z z

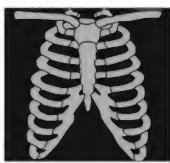
B. Trace and write.

x xx

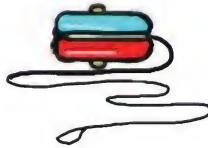
y yy

z zz

C. Look and say. Trace and write.



x-ray



yo-yo



zebra



Names of the months

Lessons 1-3

A. Say the names of the months.

CALENDAR 2017

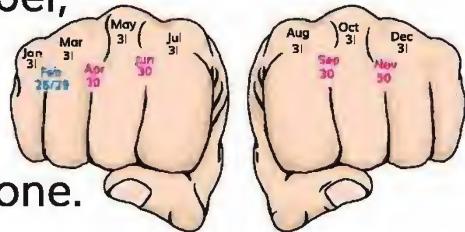
J	F	M	A
Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
M	J	J	A
Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
S	O	N	D
Sat Sun Mon Tue Wed Thu Fri 30 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Sat Sun Mon Tue Wed Thu Fri 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 18 19 20 21 22 23 24 25 26 27 28 29 30	Sat Sun Mon Tue Wed Thu Fri 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29

B. Rhyme. Look, listen and say.

There are 30 days in September,
April, June and November.

All the rest have 31,
Not February, it's a different one.
It has 28, that's fine.

A Leap Year makes it 29.



C. Groupwork. Use your hands to count the days of the months.

Number of days of the month Lessons 4-6



A. Say the number of days for each month.

CALENDAR 2017

January							February							March							April						
Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6		1	2	3		4	5	6	7	8	9	10		1	2	3		4	5	6	7	
7	8	9	10	11	12	13	11	12	13	14	15	16	17	18	19	20		8	9	10	11	12	13	14	15		
14	15	16	17	18	19	20	18	19	20	21	22	23	24	25	26	27		11	12	13	14	15	16	17	18		
21	22	23	24	25	26	27	25	26	27	28	29	30	31		18	19	20	21	22	23	24	18	19	20	21	22	
28	29	30	31				25	26	27	28				25	26	27	28	29	30	31		22	23	24	25	26	27

May							June							July							August								
Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri		
1	2	3	4	5	6		3	4	5	6	7	8	9	1	2	3	4	5	6	7	5	6	7	8	9	10	11		
6	7	8	9	10	11	12	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	15	16	17	18	19	20	21	
13	14	15	16	17	18	19	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	19	20	21	22	23	24	25	
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31							26	27	28	29	30	31	

September							October							November							December									
Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri			
30		1	2	3	4	5	6	7	8	9	10	11	12	13	4	5	6	7	8	9	10	11	12	13	14	15	1			
2	3	4	5	6	7	8	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27			
9	10	11	12	13	14	15	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	9	10	11			
16	17	18	19	20	21	22	21	22	23	24	25	26	27	28	29	30	31		18	19	20	21	22	23	24	16	17	18		
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	23	24	25

B. Ask and answer.

What month is it now?

How many days are there in this month?

What is the next month?

How many days are in the next month?

C. Complete the sentences. Write the numbers.

January has _____ days.

September has _____ days.

April has _____ days.

November has _____ days.

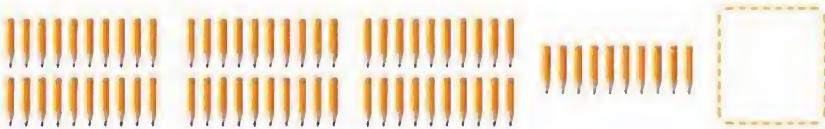
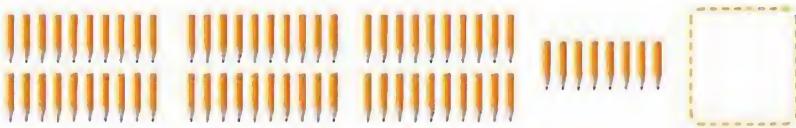
May has _____ days.

December has _____ days.



A. Say, count and write the numbers.

61 62 63 64 65 66 67 68
69 70



B. Write the next number.

63 _____ 65 _____ 67 _____

69 _____ 61 _____ 64 _____

68 _____ 62 _____ 66 _____

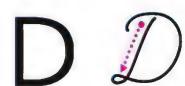


A. Look and say. Trace in the air.

A 

B 

C 

D 

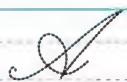
E 

F 

G 

H 

B. Trace and write.

















C. Trace and write the missing letters.

Bangladesh

angladesh

Dhaka

haka

Asia

sia



Occupations

Lessons 1-2

A. Look and say. Write.



farmer



doctor



pilot



blacksmith

B. Read and match with the picture. Write the correct number in the box.

- 1 A farmer grows food.
- 2 A doctor helps people.
- 3 A pilot flies a plane.
- 4 A blacksmith makes metal things.





A. Look and say. Write.



cobbler



tailor



driver



teacher

B. Read. Write the occupations.

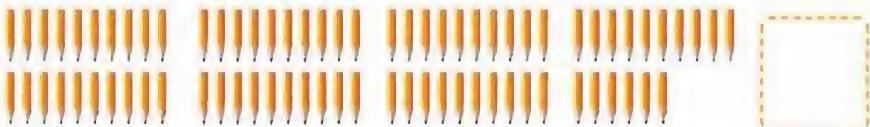
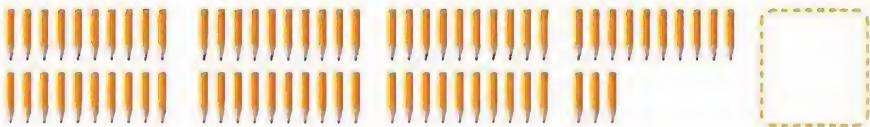
- 1 A cobbler mends shoes.
- 2 A tailor makes clothes.
- 3 A driver drives a bus.
- 4 A teacher teaches at school.





A. Say, count and write the numbers.

71 72 73 74 75 76 77 78
79 80



B. Write the number before each of the numbers.

_____ 71 _____ 80 _____ 73

_____ 79 _____ 72 _____ 75

_____ 77 _____ 74 _____ 78



A. Look and say. Trace in the air.

I l

J j

K K

L L

M m

N n

O o

P p

B. Trace and write.

I J K L

m n o p

C. Trace and write the missing letters.

Meena

eena

Krishna

rishna

Joya

oya

Nabil

abil



Occupations

Lessons 1-2

A. Look and match. Write the correct word.

tailor

cobbler

pilot

teacher



B. Read and match. Write the correct number from Activity A next to each rhyme.

I make clothes.
Stitch, stitch, stitch,
My machine goes.

I mend shoes.
Tap, tap, tap,
Now they look new.

In my plane,
I can fly
very high
in the sky.

I write on the board,
I read to my students.
We speak in English.
We rhyme and play.



A. Look and match. Write the correct word.

doctor

farmer

blacksmith

driver



1



2



3



4

B. Read and match.

- 1 A blacksmith
- 2 A doctor
- 3 A driver
- 4 A farmer

- drives a bus.
grows food.
makes things from metal.
helps people.

C. Pairwork. Ask and answer.

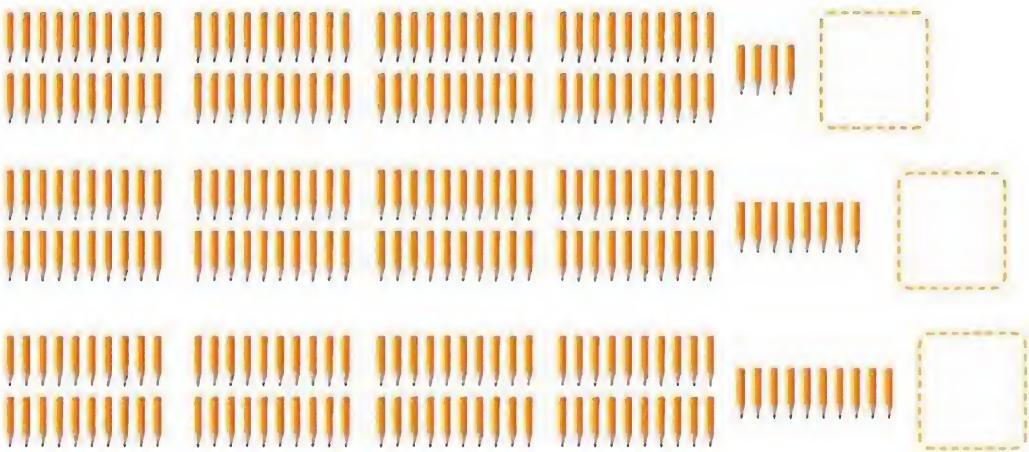




A. Say, count and write the numbers.

81 82 83 84 85 86 87 88

89 90



B. Write the missing numbers.

81 _____ 83 84 _____

86 _____ 88 _____

90 89 _____ 87 _____

_____ 84 _____ 82 _____



A. Look and say. Trace in the air.

Q *Q*R *R*S *S*T *T*U *U*

B. Trace and write.

*Q**R**S**T**U*

C. Trace and write the missing letters.

*Riya**iya**Trishna**rishna**Sujon**ujon**Uttam**ttam*



What do they do?

Lessons 1-3

A. Listen and say.



quick / slow

early / late

clean / dirty

active / lazy

B. Read.



I'm a cat. In the morning, I'm lazy and slow. I get up late. In the afternoon, I'm active. I catch rats. I'm quick! I'm a clean animal. I wash myself everyday.

C. Read again. Say True or False.

- 1 The cat gets up early in the morning.
- 2 The cat is lazy in the morning.
- 3 The cat is active in the afternoon.
- 4 The cat washes rats.
- 5 The cat is a clean animal.
- 6 The cat doesn't wash itself.



A. Read.



I'm a crow. I live in a tree. I get up early in the morning. I'm active all day. I fly in the sky and look for food. Sometimes I take food from people. I'm very quick. Sometimes I eat dirty things.

B. Read again. Say True or False.

- 1 The crow lives in a tree.
- 2 The crow gets up late in the morning.
- 3 The crow is lazy.
- 4 The crow takes food from people.
- 5 The crow is slow.
- 6 The crow doesn't eat dirty things.

C. Look at the picture. Circle the answers.

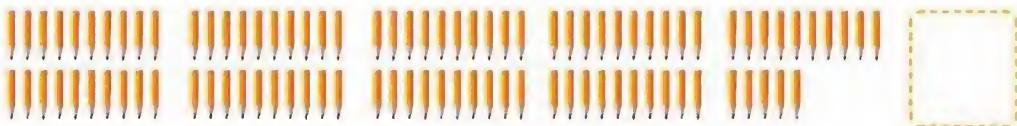
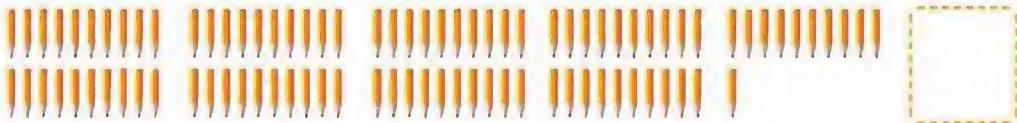


I'm a cow / goat. I live in a stream / shed. I get up early / late. I am a slow / quick animal.



A. Say, count and write the numbers.

91 92 93 94 95 96 97 98
99 100



B. Write the next number.

91 _____ 94 _____ 98 _____

96 _____ 99 _____ 93 _____

97 _____ 95 _____ 90 _____



A. Look and say. Trace in the air.

V V

W W

X X

Y Y

Z Z

B. Trace and write.

v w x

y z

C. Trace and write the missing letters.

Wassif assif

Yasmin asmin

Zarah arah



What sounds do they make? Lessons 1-3

A. Listen and say.



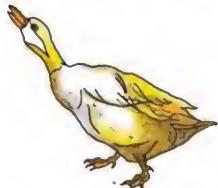
A cat mews.



A frog croaks.



A crow caws.



A duck quacks.



A dog barks.



A goat bleats.

B. Read and match.

dog	caw
cat	bark
crow	quack
goat	croak
duck	bleat
frog	mew

C. Read and write in your exercise book.



A _____



A _____



A _____



A _____

What sounds do they make? Lessons 4-5



A. Listen and say.



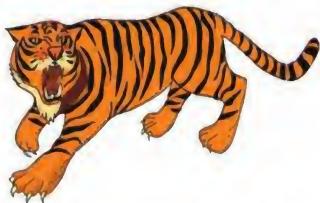
A hen clucks.



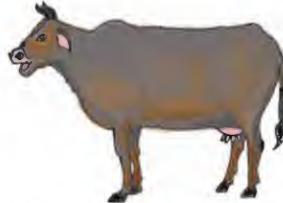
A horse neighs.



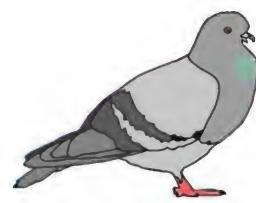
A lion roars.



A tiger growls.



A cow moos.



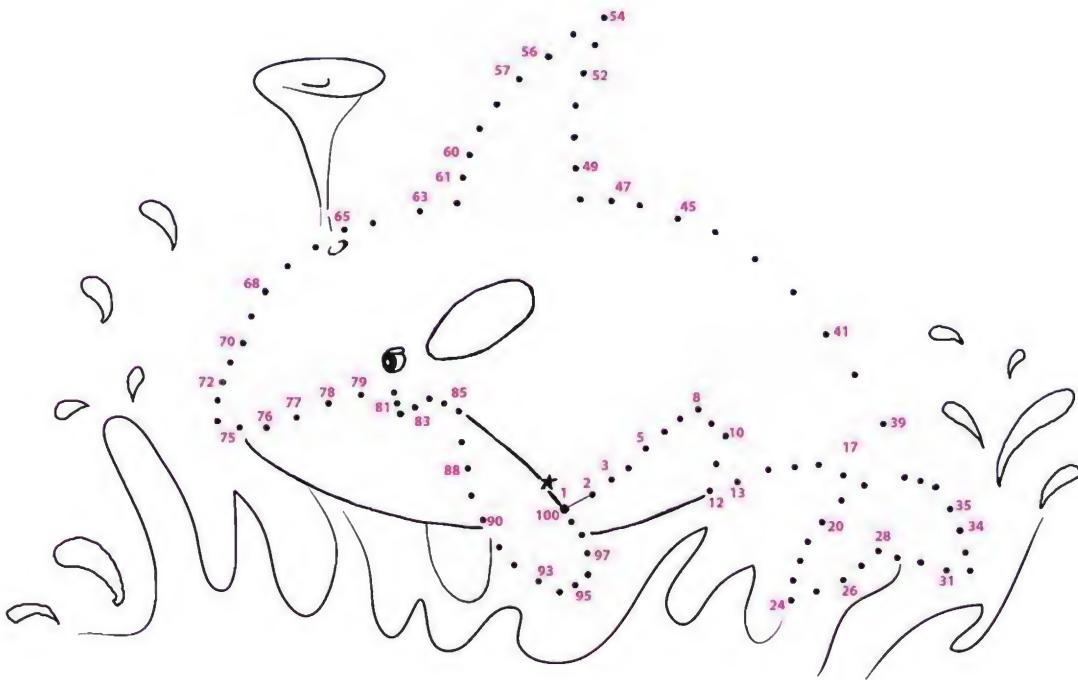
A pigeon coos.

B. Pairwork. Point and say the animal or the sound.

	moo	
croak		roar
	cluck	
quack		caw



A. Join the dots. Say the missing numbers.



B. Say the number. Say the number before and after it.

29 33 38 45 47 50 52

64 67 71 78 84 90 99



What are they doing?

Lessons 1-3

A. Listen and say.

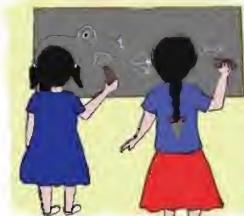


They're planting seeds. They're watering plants.



They're washing their hands. They're eating oranges.

B. Look and say. What are they doing?



C. Groupwork. Act and say.



**A.** Listen and say. Read.

11 eleven

16 sixteen

12 twelve

17 seventeen

13 thirteen

18 eighteen

14 fourteen

19 nineteen

15 fifteen

20 twenty

B. Write the matching number or word.

15 _____

12 _____

_____ nineteen

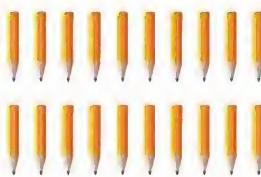
_____ fifteen

11 _____

13 _____

_____ seventeen

_____ twenty

C. Count and write the numbers in words.

There are _____ pens and
_____ pencils.

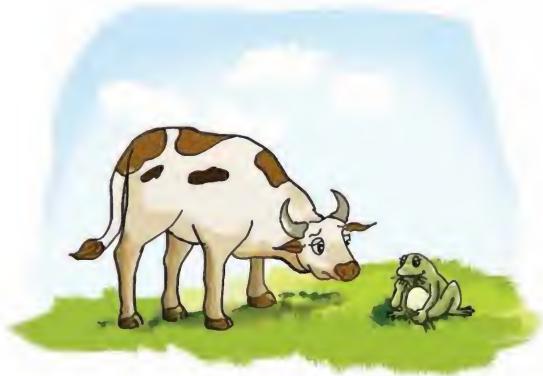


A. Listen and read.



The cow is eating grass.
The frog is sitting on the
grass.

The frog looks at the cow
and thinks, "The cow is
big. I want to be big." So
the frog eats some grass.



The frog grows bigger. The
cow looks at the frog and
thinks, "How strange! The
frog is eating grass!"

The frog is happy.
The frog eats more grass.





The cow thinks, "How
strange. The frog is
flying away!"

The cow is not eating
grass now.



B. Read the story again. Answer the questions.

- 1 Which animal is big? Which animal wants to be big?
- 2 Why does the cow say strange?
- 3 Why does the frog grow bigger?
- 4 What does the cow think?
- 5 What happens to the frog at the end of the story?

C. What is the best title for this story?

- 1 The happy cow.
- 2 The frog flies away.
- 3 The strange grass.
- 4 The cow and the frog are friends.



Where is it?

Lessons 1-2

A. Listen and say.



in



under



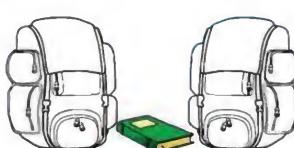
on



in front of

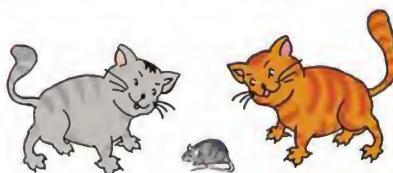


behind



between

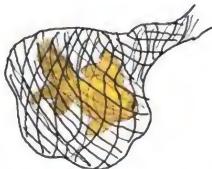
B. Look and say.



The rat is ... the cats.



The bag is ... the door.



The fish is ... the net.



The girl is ... the tree.



The ant is ... the igloo.



The elephant is ... the quilt.

C. Write the complete sentences from Activity B in your exercise book.



A. Listen and say.



above



near



next to



far from

B. Write the sentences in your exercise book.



The jeep is ... the hut.



The tiger is ... the farm.



The crow is ... my head.



The farmer is ... the tubewell.



A. Read and say.



It is Sunday morning. Riya and Mashuk are at school. They are in the school yard with their teachers, Mr. Mahbub and Mrs. Fareha.

B. Find the words with capital letters in Activity A. Underline them. What is at the end of each sentence? Circle it.

C. Correct the sentences. Then write them in your exercise book.

today is ~~m~~onday.

Today is Monday.

- 1 my name is ratul
- 2 my sister's name is smeeta
- 3 miss salam is our teacher
- 4 i don't have school tomorrow
- 5 tomorrow is friday



A. Listen and say. Read.

20	twenty	25	twenty-five
21	twenty-one	26	twenty-six
22	twenty-two	27	twenty-seven
23	twenty-three	28	twenty-eight
24	twenty-four	29	twenty-nine
		30	thirty

B. Write the number or the word.

20	_____	26	_____
_____	twenty-one	_____	twenty-eight
23	_____	29	_____
_____	twenty-five	_____	thirty

C. Count and write the numbers in words.

February						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

April						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

There are _____ days in February.

There are _____ days in April.



- A.** Listen and say. Underline the full stops and the capital letters.



- B.** Underline the 2 questions in Activity A. What is at the end of the questions?

- C.** Correct the sentences. Then write them in your exercise book.

~~Are~~ you ~~sh~~anta? Are you Shanta?

- 1 how old are you
- 2 is your father's name anik
- 3 my father's name is ahmad
- 4 where are you from
- 5 i'm from sylhet



A. Read and say.



Mrs. Moury is a teacher.
Komol, Mariam and
Fahmi are her students.

Komol, can you close
the window, please?



Yes, Mrs. Moury.



**B. What punctuation marks are in the middle of
the sentences? Underline them.**

**C. Correct the sentences. Then write them in your
exercise book.**

~~we have school on~~ ~~sunday, monday, tuesday,~~
~~wednesday and~~ ~~thursday.~~

We have school on Sunday, Monday, Tuesday
Wednesday and Thursday.

- 1 the farmer has a goat an ox and a hen
- 2 can you draw a circle a triangle and a square please
- 3 yes i can
- 4 i have a pen a pencil and a notebook in my bag
- 5 give me a pencil please



A. Read and say.



Maliha is Bangladeshi. She comes from Dhaka. Dhaka is the capital of Bangladesh. Maliha lives near the Buriganga River. The river is very big. In June, July and August, there is a lot of rain in Bangladesh.

B. Find the words with capital letters in Activity A. Underline them.

C. Correct the sentences. Then write them in your exercise book.

~~d~~ev lives in ~~r~~angpur. Dev lives in Rangpur.

- 1 rahin is bangladeshi
- 2 he comes from chittagong
- 3 chittagong is a big city in bangladesh
- 4 it rains a lot in august september and october
- 5 barisal comilla and gazipur are big cities in bangladesh
- 6 the jamuna river is very big

**A.** Write the missing numbers.

5 10 ____ 25 ____ 35 ____

10 20 ____ 40 ____ 60 ____

12 24 ____ 48 ____ 84 ____

22 33 ____ 55 ____ 88 ____

B. Write the word for the numbers.

11 _____ 20 _____

13 _____ 24 _____

16 _____ 30 _____

C. Count and write the numbers.

There are _____ pens and _____ pencils.

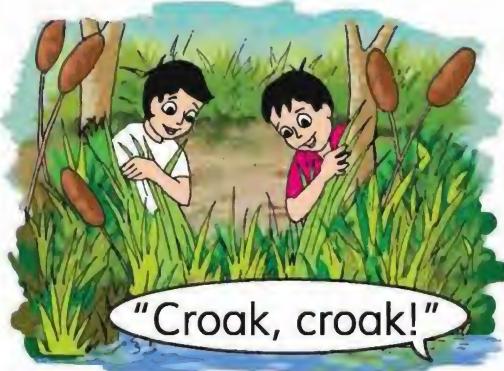


A. Listen and read.



Fazle says, "Listen, Saiful. There are frogs here! Let's see them!" Fazle is happy.

Fazle and Saiful are playing near the pond.



The frogs swim away.
"Sorry," Saiful says.

"I have an idea," Saiful says. He throws a stone.
"Stop!" Fazle says.



**A.** Tick the best answer.

A. What are the boys doing?

- 1 They are throwing stones.
- 2 They are swimming.
- 3 They are playing
- 4 They are waiting.

B. The frogs swim away because ...

- 1 they are sad.
- 2 they like to swim.
- 3 they are afraid.
- 4 they are playing.

C. The moral of this story is:

- 1 Don't swim in ponds.
- 2 Don't throw stones at animals.
- 3 Don't play with frogs.
- 4 Don't play near ponds.

B. Pairwork. Ask and answer. Write.

How do you feel at the end of the story?

I feel _____.



A. Listen and read.



I'm Tisha. I'm a student. I'm in Class 3. There are four people in my family. My mother is a teacher. My father is a banker. My brother is two years old.

B. Pairwork. Ask and answer.

- 1 What is the girl's name? What class is she in?
- 2 How many people are there in her family?
- 3 What does her mother do?
- 4 What does her father do?
- 5 How old is her brother?

C. Write a paragraph about your family. Use the paragraph in Activity A as a model. First answer the following questions in your exercise book.

- 1 What is your name?
- 2 What class are you in?
- 3 How many people are in your family?
- 4 What does your mother do?
- 5 What does your father do?
- 6 Do you have brothers or sisters?
- 7 How old are your brothers and sisters?



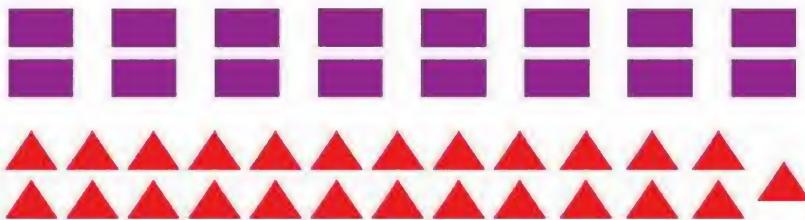
A. Complete the sentences with the correct number.

- 1 There are ____ days in a week.
- 2 There are ____ days in January.
- 3 There are ____ days in November.
- 4 There are ____ weeks in February.
- 5 There are ____ months in a year.

B. Write the number.

- | | | | |
|---------|-------|--------------|-------|
| eight | _____ | twenty-four | _____ |
| twelve | _____ | twenty-seven | _____ |
| fifteen | _____ | twenty-eight | _____ |

C. Count and write the numbers.



Sixteen rectangles have ____ sides.

Twenty-five triangles have ____ sides.



A. Listen and read.



I'm Radif. I'm eight years old. Anik is my friend. He's eight years old, too. We go to Rajbari Primary School. We are in the same class. Anik sits next to me. In the afternoon, we play football.

B. Pairwork. Ask and answer.

- 1 How old is Radif?
- 2 What is his friend's name?
- 3 How old is Radif's friend?
- 4 What school do they go to?
- 5 Where does Radif sit in class?
- 6 What do they do in the afternoon?

C. Write a paragraph about a friend. Use the paragraph in Activity A as a model. First answer the following questions in your exercise book

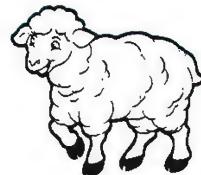
- 1 What is your friend's name?
- 2 How old is your friend?
- 3 What school do you go to?
- 4 Where does your friend sit in class?
- 5 What do you do in the afternoon?



A. Listen and say.



ship



sheep



bin



bean



slip



sleep



sew



show

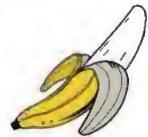
- B.** Look at the pictures. Say the words that begin with the same sound.
- C.** Look at the pictures. Say the words that have the same middle sound.



Food we need

Lessons 1-3

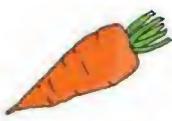
A. Listen and say.



banana



papaya



carrot



bread



ruti



rice



chicken



milk



juice



honey



lentils



tea

B. Write the food from Activity A in the correct list.

Food from plants and trees	Food from animals
	

C. Pairwork. Name other foods. Are they from plants and trees, or from animals?



A. Write the missing numbers.

100 ____ 80 ____ 60 ____ 40 ____

95 ____ 85 ____ ____ 70 ____ 60

80 78 ____ 74 ____ ____ 68 ____

74 70 ____ 62 ____ 54 ____ ____

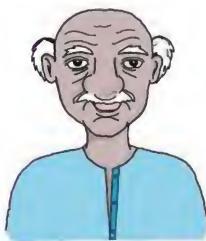
B. Write the next word.

six _____ twenty-four _____

fourteen _____ twenty-six _____

nineteen _____ twenty-nine _____

C. Read and write the numbers.



Jahangir Alam
Age: 81



Sufia Begum
Age: 72

He is _____ years old. She is _____ years old.



What food should we eat?

Lessons 1-3

A. Listen and say.



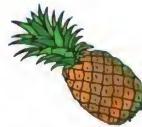
tomato



cucumber



lettuce



pineapple



chips



chocolate



ice-cream



burger

B. Read and say.

We should eat healthy food. Healthy foods are fruits, like pineapples and papayas. Vegetables, like carrots, lettuce and tomatoes are also healthy. We shouldn't eat too much unhealthy food. Unhealthy foods are ice-cream, chocolate, chips and burgers. Burgers are meat, but they aren't very healthy. We shouldn't eat too many of them.

C. Underline foods in Activity B. Write them in correct lists in your exercise book.

Healthy food	Unhealthy food

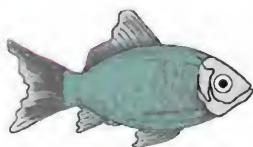
**A.** Read and say. Circle the picture for the paragraph.

I like fruit. Bananas and papayas are my favourite fruit. I also like vegetables. Cucumbers are my favourite vegetables. To drink, I like juice.

**B.** Write. Complete the paragraph with your information.

I like fruit. _____ and _____ are my favourite fruit.

I also like vegetables. _____ are my favourite vegetables. To drink, I like _____.

C. Listen and say.

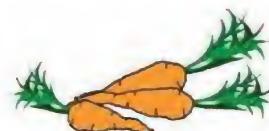
fish



dish



chips



carrots



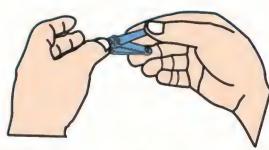
A. Listen and say.



soap



nails



clip



toilet

B. Read and say.

BE HEALTHY

1. You should wash your hands with soap before and after meals.



2. You should brush your teeth every morning and every night.



3. You should clip your nails.



4. You should keep your nails clean.



C. Look and say.





A. Listen and say.

Hello! How can
I help you?



Anything else?



That's 20 taka, please.



Here's your change.



B. Pairwork. Act the dialogue from Activity A. Shop for the items below.





A. Listen and read.



It is summer. Mother Crow and her young crows are living in a nest. The nest is above a corn field.

Every morning, Mother Crow flies away to get corn. She leaves the young crows.



One morning the farmer comes to check his corn. He does not see the nest. Mother Crow is not in the nest. But the young crows see the farmer. They are afraid.

In the afternoon Mother Crow comes back. The young crows say, "Is it time to leave the nest, Mother?" Mother Crow says, "No. It's not time yet!"





The next morning the young crows see the farmer again. There is another man with him. The man sees the nest.



Mother Crow comes back. The young crows say to their mother, "Is it time to leave now?" Mother Crow says, "No. It's not time yet!"

The next day, the young crows see the farmer and the man again. The man has a stick.



Mother Crow comes back. She sees the farmer and the man with the stick.



Story: The crow

Lessons 7-9

The young crows say, "Is it time to leave the nest now, Mother?"



"Yes," Mother Crow says.
"Now it's time!"

B. Read the story again. Ask and answer.

- 1 How many crows live in the nest?
- 2 Where is the nest?
- 3 Why does the Mother Crow leave every morning?
- 4 How many people do the crows see?

C. Groupwork. Ask and answer.

- 1 Why do the young crows want to leave the nest?
- 2 Why does the man point to the nest?
- 3 At the end of the story, why does Mother Crow say it is time to leave?
- 4 How many days are there in the story?

Vocabulary

A a	between	chips	complete	each
above	big	chocolate	correct	
active	bigger	circle		F f
afraid	bin	class	D d	family
after	blacksmith	clean	day	far from
afternoon	bleat	clip	December	farm
again	board	close	different	farmer
age	book	cloth	dirty	father
air	bread	cluck	dish	favourite
April	breakfast	cobbler	doctor	February
angry	brother	colour	dog	feel
animal	brush	come	door	field
another	burger	coo	down	find
answer	busy	cook	draw	fine
ant	back	corn	drink	fish
anything	but	cornfield	drive	flag
August		cough	driver	fly
activity	C c	count	duck	food
anthem	calendar	country	duster	friend
	car	cover	dialogue	frog
B b	carrot	cow		fruit
bag	cat	croak	E e	false
ball	catch	crow	ear	from
banana	caw	cucumber	early	front
bark	chalk	cup	eat	
bean	change	Capital	egg	G g
bed	check	city	elephant	get
before	chicken	command	end	get out
behind	children		everyday	get up
			exercise	

girl	I i	lion	N n
give	ice-cream	listen	nail
go	idea	live	name
go ahead	igloo	look	national anthem
goat	in front of	letter	near
go	itself	lot	need
go ahead	introduce	M m	neigh
goat	invite	machine	nest
grass		make	net
grow	J j	man	new
growl	jar	mango	next
group	January	many	next to
	job	March	night
H h	July	May	notebook
hand	June	men	November
happen	juice	mend	now
happy	just	metal	number
head		mew	
healthy	K k	milk	O o
hear	keep	Monday	October
help	kettle	month	of course
hello	kitchen	moo	office
homework	kite	moon	old
hen	know	more	open
here		morning	orange
himself	L l	mother	our
honey	lamp	mouth	occupation
home	late	must	order
horse	lazy	myself	
hot	leap year	middle	P p
house	leave	missing	pan
How are you?	lentils		papaya
	lettuce		pen
	line		pencil

people	roar	square	Thursday
picture	rhyme	stand	tiger
pigeon		stand up	time
pilot	S s	stick	today
pineapple	sad	stitch	toilet
plant	safe	stone	tomato
play	same	stop	tomorrow
please	Saturday	story	touch
pond	school	strange	trace
primary school	see	stream	tree
put	seed	student	triangle
pairwork	sentence	summer	tubewell
paragraph	September	sun	Tuesday
partner	sew	Sunday	true
person	shed	sure	U u
plane	sheep	swim	umbrella
pot	ship	self	under
Q q	shoe	sound	unhealthy
quack	show	speak	uniform
quick	shower		use
quilt	sing	T t	V v
question	sister	tailor	vase
	sit	take	vegetables
R r	sky	talk	very
rain	sleep	tea	W w
raise	slip	teacher	wait
rat	slow	teeth	want
read	small	tell	wash
rest	soap	thanks	watch
rice	some	that	water
ripe	sometimes	these	Wednesday
river	song	thing	what
	sorry	think	
		throw	

who
window
word
work place
write
where
which
work

X x

x-ray

Y y

yard
year
yesterday
young
yo-yo

Z z

zebra

The End